



# Hamilton Grammar

**Working together as a  
community of learners  
to inspire, motivate  
and achieve.**



Hamilton Grammar School

S5 to S6

Options  
Assembly

February 2018





# What's it all for...?





## Now that the prelims are over...

- School, college or work ?
- How many subjects ?
- Which subjects ?
- At what level(s) ?





## The differences in S6

- Back by choice
- Legally you are in full time education
- You are working towards a goal
- Last chance to get what you need for your future





# Your Post School Plan







## National Qualifications

The SQA Qualifications which are available in the senior school increase slightly in S6.

- Nationals (3, 4 and 5)
- Highers
- Advanced Highers
- Scottish Baccalaureate





## Crucial options information

Every subject is explained in detail within the Senior Phase Course Descriptor Booklets. There is a booklet for each level of course.

They can be downloaded from the school website.

If this is a problem – see Pupil Support.





# Hamilton Grammar

## Senior Phase Options

S5 to S6

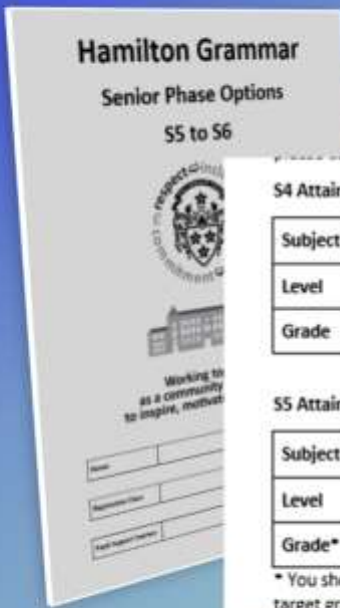


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Name: \_\_\_\_\_  
Registration Code: \_\_\_\_\_  
Parent Support Number: \_\_\_\_\_

### 55 to 56 Options Sheet

Name:	Class:	Parent Support Number:		
Additional Comments: <input type="checkbox"/> All 55 options or options of 1 core learning subject at the end of S5. (Please state)		<input type="checkbox"/> 55-56 transfer to options at the end of S5. (Please state)		
Additional notes or things noted (Please use one below)				
Performance: <input type="checkbox"/> Strong (S5)	Other Learning: <input type="checkbox"/>	Additional: <input type="checkbox"/>		
Parent Support: <input type="checkbox"/>	Other Learning: <input type="checkbox"/>	Additional: <input type="checkbox"/>		
Other: <input type="checkbox"/>	Other Learning: <input type="checkbox"/>	Additional: <input type="checkbox"/>		
Option	Subject	Level	Course Approved / Options	Recommended level of core learning
A	<input type="checkbox"/> Art <input type="checkbox"/> Design <input type="checkbox"/> Music <input type="checkbox"/> Physical Education <input type="checkbox"/> PE	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> Approved <input type="checkbox"/> Options	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
B	<input type="checkbox"/> Art <input type="checkbox"/> Design <input type="checkbox"/> Music <input type="checkbox"/> Physical Education <input type="checkbox"/> PE	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> Approved <input type="checkbox"/> Options	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
C	<input type="checkbox"/> Art <input type="checkbox"/> Design <input type="checkbox"/> Music <input type="checkbox"/> Physical Education <input type="checkbox"/> PE	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> Approved <input type="checkbox"/> Options	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
D	<input type="checkbox"/> Art <input type="checkbox"/> Design <input type="checkbox"/> Music <input type="checkbox"/> Physical Education <input type="checkbox"/> PE	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> Approved <input type="checkbox"/> Options	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
E	<input type="checkbox"/> Art <input type="checkbox"/> Design <input type="checkbox"/> Music <input type="checkbox"/> Physical Education <input type="checkbox"/> PE	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> Approved <input type="checkbox"/> Options	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
F	<input type="checkbox"/> Art <input type="checkbox"/> Design <input type="checkbox"/> Music <input type="checkbox"/> Physical Education <input type="checkbox"/> PE	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> Approved <input type="checkbox"/> Options	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Please note that the options sheet is to be used to guide the selection of options for the next year.				
Additional Comments: _____				
Parent Support Number: _____				



# Senior Phase Journey

### S4 Attainment

Subject							
Level							
Grade							

### S5 Attainment

Subject							
Level							
Grade*							

\* You should note down the grade which you are PREDICTED to achieve (this may not be the same as your target grade and must be predicted by your class teacher)

When you met with your Principal Teacher of Pupil Support in S3 regarding your options for the Senior Phase you will have discussed your possible pathways through the three years of the Senior Phase. It is important that your journey shows progression from your prior learning and is planned in a coherent way which will lead to a positive destination when you leave Hamilton Grammar. In order to map your progress complete the two tables on page 2 of the information booklet.

	A	B	C	D	E	F
<b>Advanced Higher</b>	Drama History Languages Bacc. Science Bacc.	Modern Studies	Art & Design Biology Mathematics	Geography Music Physics	Business Management Computing Science	Accounting English Graphic Communication
<b>Higher</b>	English	Mathematics Modern Studies	Art & Design Business Management Chemistry Computing Science History Human Biology Music Physical Education Physics RMPs	Administration & IT Art & Design Drama French Geography Graphic Communication History Human Biology Media Modern Studies Music Physical Education Photography Physics	Accounting Business Management Chemistry Computing Science Design & Manufacture Foundation Apprenticeship History Human Biology Hosp – Practical Cookery Modern Studies Psychology (SA) Spanish	Administration & IT Drama Geography Graphic Communication Human Biology Photography Politics Mandarin
<b>National 5</b>	English	Mathematics Creative Cakes	Art & Design Biology Business Management Computing Science Drama Music Physics Spanish Design and Manufacture Geography History PE Mandarin	Administration & IT Chemistry Modern Studies Physical Education History Media Music Woodworking Travel & Tourism Young Enterprise	Chemistry Graphic Communication Hosp – Practical Cookery Physics Art & Design Biology French Modern Studies PE	Biology Computing Science Drama Geography Modern Studies Accounting Business Management History Hosp – Practical Cookery Physics Metalwork
<b>Wider Achievement</b>	Lab Skills	First Aid/BSL Doing Business Online Woodworking	Travel & Tourism Media/Drama	Games Design Lab Skills	Legal Studies Duke of Edinburgh Art/Comp Animation Media/Drama First Aid/BSL Travel & Tourism	Education & Childcare Duke of Edinburgh First Aid/BSL Travel & Tourism

Please select a subject you wish to study from each of the columns (**Do not choose the same subject twice!**). Pupils must choose 4 National Qualifications (N5/Higher) or 3 Advanced Highers. Please note that if, in August, a pupil drops from 3 to 2 AH courses they will have to choose 2 additional National Qualifications to study. Pupils must select 1 Wider Achievement Bundle. The bundle should not be the same as the one studied in S5. One column should be left blank as a Private Study column. Two columns can be left blank if you are studying 3 AH.



**55 → 56 Options Sheet**

Name:		Class:		Pupil Support Teacher:	
Preferred Occupation:				I do not require 36 options as I am leaving school at the end of 15. (delete this)	
Preferred route on leaving school (Please tick one below)					
Employment		College (HE)		University (HE)	
Modern Apprenticeship		Other formal training		Time out to travel (e.g. a year out before attending HE)	
Column	Subject	Level	Teacher Approval Signature	Recommended level if not approved	
A		Art			Art
		Higher			Higher
		National			National
		Wider Achievement		Wider Achievement	
B		Art			Art
		Higher			Higher
		National			National
		Wider Achievement		Wider Achievement	
C		Art			Art
		Higher			Higher
		National			National
		Wider Achievement		Wider Achievement	
D		Art			Art
		Higher			Higher
		National			National
		Wider Achievement		Wider Achievement	
E		Art			Art
		Higher			Higher
		National			National
		Wider Achievement		Wider Achievement	
F		Art			Art
		Higher			Higher
		National			National
		Wider Achievement		Wider Achievement	
Please note any subject which you were unable to take due to the column structure					
Subject			Level		
If you were able to take the subject above which subject would it replace?					

Parent/Carer Signature: \_\_\_\_\_  
 Forms should be brought to PSE w/b 19 February and then returned to the school office by Friday 23<sup>rd</sup> February.

Select the level at which you wish to study the subject. (Make sure that the level you wish to study is available in the column)

Take your form to the class teacher in your subject. They will then sign off your choice as appropriate for you. This must be done if you wish to continue with the subject at your chosen level.

If you are new to the subject and therefore have no class teacher, then take your form to be signed by the faculty head of the chosen subject.

Please note down on the form if there is any subject which you are unable to take due to the column structure. Option sheet to be returned to school by **Friday 23 February** at the latest.



## The **golden rules** for completing the option form

As far as subjects are concerned;

- There are no compulsory subjects
- You should progress in the subjects you are currently studying in the majority of your subjects
- Always check what you need for your chosen post school plan





## The **golden rules** for completing the option form

As far as bundles are concerned;

- It is expected that every pupil will study a bundle
- **It cannot be what you studied this year.**
- There will be limited flexibility once the timetable has been constructed





# Leadership Qualification



- All S6 pupils take this course
- Run in school, one period per week as part of each bundle
- Receive an SQA award at N5 or Higher on completion
- Links your wider achievement within / out-with the school



## Timeline for the Options process

- Options Assembly - 7<sup>th</sup> February
- Option forms - Issued 7<sup>th</sup> February
- Tracking Report - Issued 15<sup>th</sup> February
- Options PSE Monday 19<sup>th</sup> February Period 7-5B2(A206), 5B3, 5D1 & 5D2(A208)
- Parents' Evening - Tuesday 20<sup>th</sup> February
- Options PSE Wednesday 21<sup>st</sup> February Period 3-5B1(A207), 5C1(A206), 5C2 & 5D3

Return date for Option Forms - **Friday 23<sup>rd</sup> February**





## and in August...

- Review of option choices, after the results have been published in August 2018
- Re-coursing day, before the new school year.
- Short window available for change until the end of August when choices are sent to SQA.





# Friday 23<sup>rd</sup> February

Don't be late !!

Box will be the  
school office  
from Thursday  
22<sup>nd</sup> February



**DEADLINE**